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Race, Poverty and Delaware Public Education: Policies, Outcomes and Prospects

Wilmington, DE – Racial equity. Success, excellence and achievement. Standardized test scores. Voucher systems and charter schools. Workforce needs. Emotional and social learning. Adverse childhood experiences. What do these terms mean for today's educational landscape? How has history shaped this landscape? What impact has a racially segregated educational system had on these and many other issues facing Delaware today? Share your experiences, perspectives and questions at the Delaware Historical Society 's Mitchell Center for African American History panel discussion, *Race, Poverty and Delaware Public Education: Policies, Outcomes and Prospects*. Thursday February 15, 2018 at 6PM, 504 North Market Street, Wilmington DE 19801.

Part of the Delaware Historical Society's Contemporary History Series, *Race*, *Poverty and Delaware Public Education: Policies, Outcomes and Prospects*, follows an extremely popular presentation on the same topic by Dr. Daniel Rich, University of Delaware's Community Engagement Initiative. In February, Elizabeth Lockman, Director of the Parent Advocacy Council for Education (PACE), will facilitate a conversation with Dorrell Green, Director, DOE Office of Innovation and Improvement, and Shana Payne, Director, DOE Office of Higher Education.

Free parking is available courtesy of Colonial Parking at the lot on Sixth and Shipley streets. FREE Admission. Reservations requested: (302) 655-7161 or deinfo@dehistory.org

About the Delaware Historical Society

The Delaware Historical Society owns and operates the Delaware History Museum; the Jane and Littleton Mitchell Center for African American Heritage; a nationally recognized Research Library; Old Town Hall; Willingtown Square, four 18th-century houses surrounding a picturesque urban courtyard located in downtown Wilmington; and the National Historic Landmark, Read House & Gardens located in Old New Castle. For more information, call (302) 655-7161, email deinfo@dehistory.org, or visit www.dehistory.org.

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